

EUECOPOL – IP-Meeting May 1st – May 14th 2006 at HONIM / Brussels
Structure of the seminar

Mo 1 May	Travel day and check in at hotel First co-ordination meeting of teachers
Tu 2 May	<p>9:00 Welcome drink and hospitality desk</p> <p>9:30 How to find your way around campus? Guided tour of campus and surroundings organized by the Students' Union</p> <p>10:30 U. Brasche: Introduction to the program: goals, planning, methods, expected output.</p> <p>11:00 Getting to know each other: "country briefings" by national teams</p> <hr/> <p>14:00 "Identity in an enlarging EU" Session led by H. Denruyter (HONIM, BE) What is Europe? Does it have borders? An identity? A history? Learning outcome: Students should get acquainted with symbols used in connection to the EU and with questions on Europe's identity Activities: small workgroups, final plenary discussion</p> <hr/> <p>17:00 International teaching staff gathers for assessment of day 1</p> <p>17:30 Obligatory leisure activity: Cantus (Mystery: What could a cantus be???) Anyway, it boils down to fraternizing between Belgian and foreign students)</p>
We 3 May	<p>9:00 "Intercultural competence" Session led by A. Lloyd (FHB, DE) How can I cooperate and negotiate with people with a different cultural background? Which knowledge, which techniques are useful for me? How open-minded am I? Activities: workshop with questionnaires, experiential learning</p> <p>11:00 "Introduction to EU institutions" Session led by A. Jarczewska (UW, PL) Who is "in power" in the EU? What is the role of the Parliament? Of the Commission? How does "Brussels" influence my life? Activities: plenary session with dynamic teaching</p> <hr/> <p>14:00 Excursion to the EU Parliament – How does the seat of the EU look like?</p> <hr/> <p>17:00 Optional guided tour of Brussels – discovering the city, start at the Royal Palace</p> <p>19:00 Welcome dinner for foreign teaching staff</p>
Th 4 May	<p>9:00 "EU Constitution" Session led by A. Jarczewska (UW, PL) How "democratic" is the EU? What power do we civilians really have? Can a constitution help to bring democracy back home? Activities: presentation, workshop</p> <p>11:00 "Economic scenarios" Session led by O. Zengingönül (DEU, TR) What will the EU look like in 2020? How useful is that knowledge to decide on enlargement? Activities: presentation, workshop</p> <hr/> <p>14:00 "Foreign direct investment" Session led by J. Czech-Rogosz (UEK, PL) What is FDI? To what extent can you talk about FDI within Europe? What about Turkey? Will both Europe and Turkey benefit from FDI after enlargement? What is the Polish perspective? Case study: Greek FDI in Turkey Activities: presentation, case study</p> <hr/> <p>18:30 Free leisure activity: Film: "Crossing the Bridge – The Sound of Istanbul" (DE, TR 2005, 90')</p>

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Fr 5 May	9:00	“EU constitution” : workshop	9:00	“Economic scenarios” : workshop
	14:00	“EU constitution”: workshop continued	14:00	“Economic scenarios”: workshop continued
Sa 6 May	9:00	“EU constitution” : workshop continued preparation of presentations	9:00	“Economic scenarios” : workshop continued preparation of presentations
	14:00 16:00	Presentation of results workshops Visiting EU-Institutions in Brussels		
Su 7 May	10:00	Excursion to Leuven: guided tour Where does the acronym Erasmus come from?		
Mo 8 May	9:00	“Negotiation techniques” Session led by A. Lloyd (FHB, DE) How well am I prepared to negotiate in English in an international team? What are the expressions I need? Is “We will think on it” the same for a German, a Belgian, a Greek? Activities: plenary session, discussion, workgroups		
	13:30	“Understanding sensitive issues in the Aegean area” A. Karasavoglou (TEI, GR) and O. Zengingönül (DEU, TR) offer a brief introduction to vital elements for understanding Greek-Turkish relationships. What do the words Cyprus, Islam, Christianity, war or ethnic minorities mean to Greeks? To Turks? Activity: lecture-based plenary discussion		
	14:00 17:00	”Cooperation possibilities between Greece and Turkey” Session led by A. Karasavoglou (TEI, GR) and O. Zengingönül (DEU, TR) Investigation of the cooperation possibilities between Greece and Turkey in all aspects of economic and social life: tourism, trade, services, culture, regional development Activities: presentation and workshop Preparation of excursion of Tuesday 9 May: designing of questionnaires by the national teams		
Tu 9 May	9:00	Excursion “Lobbying at the heart of Europe” Assignment: obtain insight in lobbying and public-affairs management by national/regional representations connected to the EU. Germans visit a German institute, Poles visit the Polish embassy etc. and interview countrymen involved in decision making and lobbying. Teaching staff join their groups.		
	11:30-12:30	Report on excursion in small presentations		
	14:00 15:00	Role play: “EU integration of Turkey from different perspectives” Project led by U. Brasche and B. Bode (FHB, DE) Would Turkey’s accession to the EU be accepted by a team of international students? What if you first have to get acquainted to the point of view of a particular European country and have to defend the interests of that country? Introduction into the role play and assigning of roles in mixed teams Role play: profiling the countries The mixed teams explore the points of view of their country. What are the vital interests of our country? Would my country benefit from an accession of Turkey? Has our country benefited from recent enlargements? Activities: workgroups helped by international teaching staff		
	Optional leisure activity: Exploring the Matonge district: African culture at the heart of Europe.			
We 10 May	9:00	“Migration” Session led by V. Büsch (OTA, DE) Will we see shifts in population? Will cheaper labour force move freely in		

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	<p>Europe? In which direction will these flows move? What with Turks living all over Europe at the moment? activities: presentation, interview</p>
	<p>14:00 Role play: preparing your strategy How can our team best defend the interests of our country? What is the minimal programme we would go for? Activities: workgroups helped by international teaching staff</p> <p>16:00 Preparation of the questions to ask during the visit to the Turkish community. Students choose spokesman</p>
	<p>17:00 Discovering the Turkish community in Brussels: interview with Turkish inhabitants of Europe's capital. How do they perceive Turkey's accession? 19:00 Joint dinner in a restaurant in Schaarbeek, the Turkish district of Brussels</p>
Th 11 May	<p>9:00 Reporting by spokesmen of the groups visiting the Turkish community Session led by V. Büsch (OTA, DE)</p> <p>10:00 Role play: preparing your strategy (continued)</p>
	<p>14:00 Role play: preparing your strategy (continued)</p>
	<p>22:00 Party with the international guests. Which nationality makes the best moves on the dance-floor?</p>
Fr 12 May	<p>9:00 Role play on stage The international teams negotiate on the accession of Turkey in an auditorium with a real audience.</p>
	<p>14:00 Evaluation of seminar What did we learn? How could the international experience be made better? Exchange of addresses</p> <p>15:00 Farewell meeting with Belgian students and HONIM staff</p>
Sa 13 May	<p>Departure</p>